

# Cordova Bay Elementary School Plan

2018-19



**School Goal Statement:** To improve student engagement by focusing on conceptual understanding, through use of Core Competencies (particularly Critical Thinking), while sustaining efforts in Inquiry-based learning.

**1. Rationale:**

- a. When students actively participate in tasks or units of study that are based on concepts, their understanding deepens. We believe that this will increase student interest and engagement at school.
- b. Research indicates that students are more engaged when they are required to explain their reasoning, defend their conclusions and explore alternative strategies and solutions. Inquiry-based learning creates opportunities to engage students in meaningful learning and enhances the quality of students' thinking while strengthening their understanding.

**2. Strategies:**

**a. Taking Action:**

- i. Use KDU (Know, Do, Understand) model to deepen student knowledge
- ii. Continue to utilize strategies connected to Core Competencies (in BC curriculum)
- iii. Continue to develop and implement concept-based Inquiry across all grades
- iv. Use self-regulation strategies so students can be calm and thoughtful during activities
- v. Display and utilize the 'Cordova Bay Cycle of Inquiry' in all classrooms and the Learning Commons

**b. Checking/Results:**

- i. Use KDU (Know, Do, Understand) model to deepen student knowledge
- ii. Continue to utilize strategies connected to Core Competencies (in BC curriculum)
- iii. Continue to develop and implement concept-based Inquiry across all grades
- iv. Use self-regulation strategies so students can be calm and thoughtful during activities
- v. Display and utilize the 'Cordova Bay Cycle of Inquiry' in all classrooms and the Learning Commons

**Student Achievement Data:**

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

FSA	2014-15	2015-16	2016-17	2017-18
District:	81%	83%	86%	TBA
School:	93%	98%	97%	

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

FSA	2014-15	2015-16	2016-17	2017-18
District:	82%	81%	82%	TBA
School:	93%	97%	95%	

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3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

<b>OurSCHOOL Survey</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
National Mean:	72%	72%	76%	74%
School:	84%	77%	78%	91%