

Cordova Bay Elementary School Plan

2019-20



School Goal Statement: To improve student engagement by focusing on conceptual understanding, through use of Core Competencies (particularly Critical Thinking), while sustaining efforts in Inquiry-based learning.

1. Rationale:

- a. When students actively participate in tasks or units of study that are based on concepts, their understanding deepens. We believe that this will increase student interest and engagement at school.
- b. Research indicates that students are more engaged when they are required to explain their reasoning, defend their conclusions and explore alternative strategies and solutions. Inquiry-based learning creates opportunities to engage students in meaningful learning and enhances the quality of students' thinking while strengthening their understanding.

2. Strategies:

a. Taking Action:

- i. Use KDU (Know, Do, Understand) model to deepen student knowledge;
- ii. Continue to utilize strategies connected to Core Competencies (in BC curriculum);
- iii. Continue to develop and implement concept-based Inquiry across all grades;
- iv. Use self-regulation strategies so students can be calm and thoughtful during activities;
- v. Staff are currently working on school mindfulness plan to enhance self-regulation skills; and
- vi. Display and utilize the 'Cordova Bay Cycle of Inquiry' in all classrooms and the Learning Commons.

b. Checking/Results:

- i. Use KDU (Know, Do, Understand) model to deepen student knowledge;
- ii. Continue to utilize strategies connected to Core Competencies (in BC curriculum);
- iii. Continue to develop and implement concept-based Inquiry across all grades;
- iv. Use self-regulation and mindfulness strategies so students can be calm and thoughtful during activities; and
- v. Display and utilize the 'Cordova Bay Cycle of Inquiry' in all classrooms and the Learning Commons.

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Student Achievement Data:

1. Foundational Skills Assessment (FSA) – Grade 4
% of Students who demonstrate proficiency or are extending their skills in the following areas:

| Cordova Bay | 2016/17 | 2017/18 | 2018/19 |
|-----------------|---------|---------|---------|
| Reading | | | |
| District: | 86% | 78% | 79% |
| School: | 100% | 95% | 88% |
| Writing | | | |
| District: | 91% | 86% | 99% |
| School: | 95% | 86% | 100% |
| Numeracy | | | |
| District: | 82% | 75% | 74% |
| School: | 95% | 95% | 93% |