

Cordova Bay Elementary School Plan

2020-2021



School Goal Statement: To improve student engagement by focusing on conceptual understanding, through use of Core Competencies (particularly Critical Thinking), while sustaining efforts in Inquiry-based learning.

1. Rationale:

- a. When students actively participate in tasks or units of study that are based on concepts, their understanding deepens. We believe that this will increase student interest and engagement at school.
- b. Research indicates that students are more engaged when they are required to explain their reasoning, defend their conclusions and explore alternative strategies and solutions. Inquiry-based learning creates opportunities to engage students in meaningful learning and enhances the quality of students' thinking while strengthening their understanding.

2. Strategies:

a. Taking Action:

- i. Use KDU (Know, Do, Understand) model to deepen student knowledge;
- ii. Continue to utilize strategies connected to Core Competencies (in BC curriculum);
- iii. Continue to develop and implement concept-based Inquiry across all grades;
- iv. Use self-regulation strategies so students can be calm and thoughtful during activities;
- v. Staff are currently working on school mindfulness plan to enhance self-regulation skills; and
- vi. Display and utilize the 'Cordova Bay Cycle of Inquiry' in all classrooms and the Learning Commons.

b. Checking/Results:

- i. Term, 1, 2, 3 student report card data
- ii. Anecdotal reports
- iii. Parent Satisfaction Surveys
- iv. Student Satisfaction Surveys
- v. Our School Survey
- vi. FSA results

Student Achievement Data:

1. Foundational Skills Assessment (FSA) – Grade 4

% of Students who demonstrate proficiency or are extending their skills in the following areas:

Cordova Bay	2016/17	2017/18	2018/19	2019/20
Reading				
District:	86%	78%	79%	74%
School:	100%	95%	88%	72%
Writing				
District:	91%	86%	99%	86%
School:	95%	86%	100%	93%
Numeracy				
District:	82%	75%	74%	71%
School:	95%	95%	93%	85%